

**WRITTEN QUESTION TO THE MINISTER FOR EDUCATION
BY DEPUTY M. TADIER OF ST. BRELADE
ANSWER TO BE TABLED ON TUESDAY 22nd OCTOBER 2019**

Question

Will the Minister provide figures for the number of students accessing the Jersey Music Service over each of the past ten years to date?

Answer

There is no reliable data prior to 2013 when new timetabling and data management systems were introduced, as preparation for the implementation of charges for instrumental lessons in 2014. Therefore, figures are provided only for 2013 - 2019.

The total number of pupils accessing Jersey Music Service (JMS) has increased by 66% since 2013 from 843 pupils to circa 1,383 - 1,413 pupils.

The delivery methodology has developed and changed over the reported period (2013-2019) with greater emphasis being placed on providing access to vulnerable groups and those pupils who find access most difficult, while maintaining support for gifted and talented pupils and those who wish to pursue their musical learning to a high level.

Year	Pupils receiving Instrumental group or individual lessons	Whole Class Ensemble Teaching projects (<i>Primary Phase</i>) WCET	Learn to play (LTP) Year 7 Projects	Total number of pupils accessing Jersey Music Service
2013	843	0	0	843
2014	765	0	0	765
2015	821	0	0	821
2016	993	142	0	1121 – 1128*
2017	1067	111	0	1167 – 1173*
2018	1018	368	0	1350 – 1368*
2019	843	390	209	1383 – 1413*

*The WCET and LTP projects are delivered as part of the school offering and the JMS do not keep data on individual students. It is estimated that 5% - 10% of the WCET and LTP numbers may be students who also receive instrumental group or individual lessons. The total number accessing the service is provided as a range taking in to account a 5% - 10% reduction on that basis.

The JMS encourage all pupils to engage with WCET and LTP programmes and recommend (at introductory sessions) that anyone who currently learns to play an instrument should learn a different instrument as part of a WCET or LTP project.